




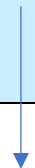







# Curriculum Planning

## EYFS – Year 6 Autumn

	EYFS FS1	EYFS FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Science A1</b>	<b>Me and my family</b> Humans Sound	<b>It's good to be me</b> <ul style="list-style-type: none"> <li>Humans, senses, keeping healthy; How we grow.</li> <li>Mixing colours</li> </ul>	<b>Toys</b> <ul style="list-style-type: none"> <li>Ourselves—senses and body parts</li> <li>Seasonal Changes—exploring Autumn.</li> </ul>	<b>Land Ahoy</b> Ocean- habitats and food chains	<b>Tribal Tales</b> Rocks and Soils	<b>Rotten Romans</b> Plants	<b>Ancient Greece</b> Forces	<b>Behind the Bombs</b> Light
<b>Science A2</b>	<b>Seasons and Celebrations</b> Living things and their habitats, Materials, Electricity, Light	<b>The World Around Us</b> <ul style="list-style-type: none"> <li>Observing candles (Diwali) and other light sources;</li> <li>Healthy party food;</li> <li>Seasons.</li> <li>Hibernation and habitats</li> </ul>	<b>Toys</b> <ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Planting seeds and beginning to understand plants.</li> </ul>	<b>Real Life Superheroes</b> <ul style="list-style-type: none"> <li>Need for exercise and healthy diet.</li> <li>Everyday materials—bending, squashing. Real life superhero inventors.</li> </ul>	<b>Tribal Tales</b> Rocks and Soils	<b>Rotten Romans</b> Teeth and Digestion	<b>The Earth in Space</b> Earth and Space	<b>Behind the Bombs</b> Electricity
<b>History/ Geography A1</b>	<b>Me and my family</b> Make sense of their own life story and family history. Begin to understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.	<b>It's good to be me</b> <ul style="list-style-type: none"> <li>Talk about members of their immediate family and community</li> <li>Name and describe people who are familiar to them</li> </ul>	<b>Toys (HISTORY)</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. 	<b>Land Ahoy! (GEOGRAPHY)</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area of a contrasting non-European country – Meriden and a Caribbean island.	<b>Tribal Tales (HISTORY)</b> Changes in Britain from the Stone Age to the Iron Age. The Stone Age to the Iron Age. 	<b>Rotten Romans (HISTORY)</b> A study of the Roman Empire and its impact on Britain. 	<b>Ancient Greece (HISTORY)</b> A study of Greek life and achievements and their influence on the Western world. 	<b>Behind the Bombs (HISTORY)</b> A local history study of the city of Coventry and the surrounding area in the Blitz. 



								
<b>History/ Geography A2</b>	<p><b>Seasons and Celebrations</b></p> <p>Learn respect for the natural environment and living things.</p>	<p><b>The World Around Us</b></p> <ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past</li> <li>Understand that some places are special to members of their community</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel whilst outside</li> </ul>	<p><b>Antarctica (GEOGRAPHY)</b> (Earnest Shackleton and Robert Peary) Name and locate the world's 7 continents and 5 oceans.</p> 	<p><b>Real Life Superheroes (HISTORY)</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Mary Seacole, Florence Nightingale and Edith Cavell.</p> 				
<b>Art/DT A1</b>	<p><b>Me and my family</b></p> <p>Kandinsky's Circles – shape and space</p>	<p><b>It's good to be me</b></p> <p>Frank Bowling poured paintings</p>	<p><b>Toys (ART)</b></p> <p>Transition – create a self portrait, colour mixing focus. Leonardo De Vinci reference.</p>	<p><b>Land Ahoy! (ART)</b></p> <p>Create a sketchbook full of your shell drawing experiments and then make a final observational drawing of your favourite shell in the style of Amiria Gale.</p> <p><b>Land Ahoy! (DT)</b></p> <p>Preparing fruit and vegetables- Make a fruit smoothie for the beach.</p>	<p><b>Tribal Tales (ART)</b></p> <p>Create a modern-day cave painting. Use the work of Shoo Rayner and L.S. Lowry to improve your drawing. technique Create a Stonehenge arch stone set that stays together when dried and stands upright?</p>	<p><b>Rotten Romans (ART)</b></p> <p>Design and make a fabric Roman tile.</p>	<p><b>Ancient Greece (ART)</b></p> <p>Create a sketchbook of mythical beast eye designs before making a clay model of its eye in the style of Christina Kapon</p>	<p><b>Behind the Bombs (ART)</b></p> <p>Inspired by the work of L.S. Lowry, create a picture of the Coventry Cathedral ruins.</p>

<b>Art/DT A2</b>	<b>Seasons and Celebrations</b> Jackson Pollock splatter paintings – painting  Diva Lamps	<b>The World Around Us</b> Jackson Pollock splatter paintings – painting  Diva Lamps	<b>Toys (DT)</b> Construction and Textiles Pop up puppet.	<b>Real-life Superheroes! (DT)</b> Textiles- Joining techniques Making puppets.	<b>Tribal Tales (DT)</b> Food - Research and create a stone age meal with pudding.	<b>Rotten Romans (DT)</b> Mechanical systems/levers and linkages Trebuchet	<b>SPACE (DT)</b> Food- research, prepare and test (scientifically) food that is fit to take into space.	<b>Behind the Bombs (DT)</b> Textiles- combining different fabric shapes Wartime Bunting Food - Create a fish and chip supper from scratch
<b>MFL</b>	N/A	N/A	N/A	N/A	Progressive units in greetings, colour, number and conversational phrases. Working towards written units by end of KS2			
<b>PE A1</b>	<b>Me and my family</b> Independence in self-care Fine motor skill focus Movement, balancing, riding and ball skills.	<b>It's good to be me</b> First PE Fine motor skill focus Movement, balancing, riding and ball skills.	Gymnastics	Gymnastics	Gymnastics Tag Rugby	Gymnastics Tag Rugby	Gymnastics Quicksticks	Gymnastics Quicksticks
<b>PE A2</b>	<b>Seasons and Celebrations</b> Independence in self-care Fine motor skill focus Movement, balancing, riding and ball skills.	<b>The World Around Us</b> Gymnastics Fine motor skill focus Movement, balancing, riding and ball skills.	Dance	Dance	Netball Dance	Netball Dance	Netball Dance	Netball Dance
<b>RE</b>	<b>World Festival</b> Diwali Exploring a religious festival world faith	<b>World Festival</b> Diwali Exploring a religious festival world faith	<b>Christianity</b> Creation Who made the world?	<b>Islam/mercy/compassion</b> How do some Muslims show Allah is merciful and compassionate?	<b>Christianity</b> Creation What do Christians learn from the creation story?	<b>Christianity Gospel</b> What kind of world did Jesus want?	<b>Christianity</b> God What does it mean if God is holy and loving?	<b>Christianity</b> Creation and Science: Conflicting or complementary?
	<b>Christianity</b> Incarnation Why do Christians perform nativities at Christmas?	<b>Christianity</b> Incarnation Why do Christians perform nativities at Christmas?	<b>Christianity</b> Incarnation Why does Christmas matter to Christians?	<b>Christianity</b> Incarnation Why does Christmas matter to Christians?	<b>Christianity</b> Incarnation/God What is the trinity?	<b>Sikhism/Inspirational people</b> How does the teaching of the Gurus move Sikhs from dark to light?	<b>Islam</b> What does the Qur'aan reveal about Allah and his guidance?	<b>Christianity</b> Incarnation Was Jesus the Messiah?
<b>Music</b>	<b>EYFS Curriculum</b> Explore sound makers and instruments. Christmas singalong	<b>EYFS Curriculum</b> Christmas singalong	Charanga Units 1 and Songs for Christmas Performance	Sea chanties Charanga Uni 1 Songs for Christmas performance	Charanga Y3 Unit 1 Vocal	Steel Pans	Charanga Y5 Unit 5 Glockenspiels	Charanga Y5 Unit 5 Glockenspiels
<b>Computing</b>	Switched on computing progressive units based on technical awareness, online safety, coding and use of a variety of multi-media software.							
<b>PSHE</b>	Being Me in my world Celebrating Difference							

