

**SMSC provision at Meriden CE Primary School**

**The Broader Curriculum**

<i>Opportunities through</i>	<b>Spiritual</b>	<b>Moral</b>	<b>Social</b>	<b>Cultural</b>
<b>Collective Worship</b>	<ul style="list-style-type: none"> <li>reflection on their own beliefs and values, and those of others</li> </ul>	<ul style="list-style-type: none"> <li>influence of values on behaviour</li> </ul>	<ul style="list-style-type: none"> <li>celebrating together</li> </ul>	<ul style="list-style-type: none"> <li>celebration of own and others' religious and cultural traditions</li> </ul>
<b>Management of behaviour eg buddies</b>	<ul style="list-style-type: none"> <li>sense of well-being in a secure and fair environment</li> </ul>	<ul style="list-style-type: none"> <li>recognition of difference between right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>living together in the school community</li> </ul>	<ul style="list-style-type: none"> <li>recognising the culture of their school community</li> </ul>
<b>Codes of conduct: Class &amp; school rules</b>	<ul style="list-style-type: none"> <li>learning respect for themselves and others and that holding values matters</li> </ul>	<ul style="list-style-type: none"> <li>living by the rules for the benefit of each other</li> </ul>	<ul style="list-style-type: none"> <li>fostering good relationships and respect for property</li> </ul>	<ul style="list-style-type: none"> <li>communities need values and rules for living together</li> </ul>
<b>Awards and merit systems</b>	<ul style="list-style-type: none"> <li>sense of being appreciated</li> </ul>	<ul style="list-style-type: none"> <li>positive actions and behaviour are rewarded</li> </ul>	<ul style="list-style-type: none"> <li>recognising the worth and achievement of others</li> </ul>	<ul style="list-style-type: none"> <li>reinforcement of the cultural values of the community</li> </ul>
<b>Equal opportunities: SEN, gender, multicultural, multiethnic</b>	<ul style="list-style-type: none"> <li>values of mutual respect, equal worth</li> <li>good relationships</li> <li>a sense of being included</li> </ul>	<ul style="list-style-type: none"> <li>recognising values and beliefs that may be different from their own</li> <li>challenging prejudice and stereotyping</li> </ul>	<ul style="list-style-type: none"> <li>diversity in society</li> <li>challenging discrimination</li> <li>equal opportunities for boys and girls - encourages complete integration</li> </ul>	<ul style="list-style-type: none"> <li>richness and diversity of cultures</li> </ul>
<b>Community links</b>	<ul style="list-style-type: none"> <li>being involved, participating, playing a part</li> </ul>	<ul style="list-style-type: none"> <li>recognition of the needs of others</li> </ul>	<ul style="list-style-type: none"> <li>working together</li> </ul>	<ul style="list-style-type: none"> <li>insight into one's own and other cultures</li> </ul>
<b>Extra-curricular activities including visits/visitor programme</b>	<ul style="list-style-type: none"> <li>sense of achievement and enjoyment when pursuing an interest, talent or skill</li> </ul>	<ul style="list-style-type: none"> <li>channelling interests, talents or skills positively</li> </ul>	<ul style="list-style-type: none"> <li>team work, meeting others, working with interest groups</li> </ul>	<ul style="list-style-type: none"> <li>extending interests, talents and cultural pursuits</li> </ul>
<b>School Council</b>	<ul style="list-style-type: none"> <li>views and values recognised</li> </ul>	<ul style="list-style-type: none"> <li>making decisions</li> </ul>	<ul style="list-style-type: none"> <li>representation and democracy</li> </ul>	<ul style="list-style-type: none"> <li>belonging, playing a part in school life, community life</li> </ul>
<b>Preparation for adult life: PHSE and Citizenship Sustainable development Culture and creativity</b>	<ul style="list-style-type: none"> <li>personal skills</li> <li>self worth</li> <li>self expression</li> <li>knowing oneself</li> <li>inspiration</li> </ul>	<ul style="list-style-type: none"> <li>right and wrong behaviour</li> <li>actions have consequences</li> <li>responsibility and roles</li> <li>care for the environment as a moral imperative</li> </ul>	<ul style="list-style-type: none"> <li>social skills</li> <li>being a 'good citizen'</li> <li>democratic process</li> <li>a better society/environment</li> <li>working together in groups and teams</li> </ul>	<ul style="list-style-type: none"> <li>appreciation of environment, art, music, literature</li> <li>aesthetic and creative qualities</li> </ul>
<b>Breakfast Clubs</b>	<ul style="list-style-type: none"> <li>good relationships</li> <li>sense of well being in a secure environment</li> <li>sense of self worth</li> </ul>	<ul style="list-style-type: none"> <li>recognition of needs of others</li> <li>making decisions</li> <li>caring for each other</li> <li>rules of mealtimes</li> </ul>	<ul style="list-style-type: none"> <li>eating and sharing together</li> <li>using social skills</li> <li>opportunities to assist with serving and cleaning</li> <li>team work, meeting others</li> </ul>	<ul style="list-style-type: none"> <li>experiencing breakfasts of English and other cultures</li> <li>belonging to a group</li> </ul>