

Subject: PE

Spiritual	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> encourage pupils to explore and value different sports, dances and physical exercises that may animate themselves and others. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To reflect on feelings associated with an outdoor pursuit or adventurous activity; To develop the qualities of self-discipline, commitment, perseverance and self-confidence in achieving success in PE; To reflect on the beauty of movement in a variety of games and rhythmic responses in dance; To experience the pleasure and exhilaration of achieving a personal goal or watching a high level of performance. To gain a sense of achievement To develop positive attitudes towards themselves To learn to know and challenge their own physical limits To developing a healthy body and a healthy mind To share in activities/team work developing a sense of belonging 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> raise questions and acknowledge the effect on performance of physical shape, size, appearance and physical fitness; experience and reflect on feelings of determination, exhilaration and enjoyment learn to appreciate and enjoy the way my body works and can be used to express emotion (eg in dance) understand that body, mind and spirit influence each other enjoy and know the quality of stillness
Moral	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Have competitive sports that model to children the quality of relationships and the principles they wish to promote; interactions inside and outside the classroom develop co-operation, thoughtfulness and positive communication. Reinforce values through displays in school appreciating, respecting and supporting school teams. Promoting and raising the profile of sport. Acknowledge that physical exercises involve a clear moral code for children to follow and learn to recognise that this is important. 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To learn to respect and abide by the rules of the game and reflect on questions of fair play; To reflect on the need for rules To consider the issues around enhancing performance (including the use of drugs) 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> play fairly and have a positive sporting attitudes reflect on values surrounding 'competition' (including 'winning at all costs') examine issues in sport such as: racism, sporting heroes as role models, sports wear etc
Social	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Have team games which develop an ethos within which pupils can flourish and respect themselves and others. Are a member of SSP- play as part of a team, fostering a sense of community that is inclusive. All children invited to be member of sporting clubs/activities. Play team games and have PE lessons that encourage children to develop social skills by co-operating with each other in small and large teams- understanding emotions of winning and losing. Respect and celebrate differences of physical ability and including those who are limited of this. Develop sportsmanship during assemblies which gives the opportunity to praise and celebrate the achievements of the children whilst allowing others to respect their awards. Develop relationships between all ages by providing opportunities for y6 to take ownership of activities for KS1 - giving the children responsibility, reliability and independence. Go on Residential visits - Redridge 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To develop social skills of co-operation, responsibility, communication, personal commitment, loyalty and team work To discover the role of sport/dance in society To learn to take responsibility eg as team leader/coach To consider the social aspects of sport (eg leisure) 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> control my feelings including aggression when working with others handle success and defeat with dignity explore how people show they belong to a group eg sportswear, team strip etc show awareness of others' needs, particularly physical
Cultural	
<i>At Meriden CE Primary School we...</i>	
<ul style="list-style-type: none"> Make links with cultural differences when exploring dances from other countries. Participate in dances and games from a variety of cultures or traditions; Learn dances from different traditions, including their own Play traditional games and recognise the children's importance locally, nationally and internationally 	
<p><i>Learning intentions:</i></p> <ul style="list-style-type: none"> To understand the importance of activities for different cultures To be aware of different cultural attitudes towards aspects of physical activity To consider sub-cultures in sport - teams adopting names of international sides To recognise that athletes may have varying backgrounds 	<p><i>Example outcomes (I can...)</i></p> <ul style="list-style-type: none"> explore the contribution of sport/dance to the arts